

Locate this concept at NWM:

ACCUMULATION

goods that are deemed to have value are accumulated

As you go through your day, keep track of what currency seems to be valued and hoarded. Is it always money?

Extrapolate on what you observe. What would happen if everyone valued those things? How does this value system already impact us?

Locate this concept at NWM:

CLASS INEQUALITY

those conferred a higher class in society gain special privileges due to their means

As you go through your day, keep track of the interactions around you. Are certain people treated better than others? What characteristics do they possess?

What are the different "classes" of NWM, in your opinion?

Locate this concept at NWM:

CHARISMATIC DOMINATION

legitimizing the authority of a leader figure by ascribing exceptional qualities to them

Find someone in a leadership position. Study what incentives they give to get others to follow their orders. Do they give any?

What people dominate NWM? How might we describe their "exceptionality?"

Locate this concept at NWM:

DIALECTICS

process of inquiry dealing with two opposing forces and how they reveal larger systems at work

What are, in your opinion, the 2 most urgent, opposed ideological systems that seem to be vying for control over NWM?

How does each system express its power socially? What seems to be the popular response to these competing systems?

Locate this concept at NWM:

DISCRIMINATION

unequal and unjust treatment of particular groups

What groups seem to be excluded or marginalized here at NWM?

Talk to at least 2 members of these groups and get their perspective on what they think society could do to treat them better. Come to class with a proposal for action.

Locate this concept at NWM:

EXPLOITATION

wealthier, more powerful people supporting that wealth and power through the work of others

Observe the labor at NWM for the next 24 hours. Keep track of as many instances of "work" as you can. Find out from the laborers if they feel they are fairly compensated for their work. Speculate on who stands to benefit from this arrangement.

<p>Locate this concept at NWM:</p> <p>HEGEMONY</p> <p>*when we accept or agree to reigning ideologies and justify that acceptance to ourselves*</p> <p>In talking with your fellow students, note an instance in which you voice support of the NWM establishment.</p> <p>What reasons do you give to justify yourself?</p> <p>Speculate about a situation in which you might NOT voice such support.</p>	<p>Locate this concept at NWM:</p> <p>INTERREGNUM</p> <p>*a period during which the old regime is dying, but the new one cannot yet be born*</p> <p>What do you see as the "old order" of NWM? Look for specific characteristics, from symbols to spells to rituals and traditions.</p> <p>What do you see as the "new order?"</p> <p>How does the "old order" control the "new order?"</p>
<p>Locate this concept at NWM:</p> <p>BUREAUGRACY</p> <p>*power structures served by unelected officials to impede free institutional movement*</p> <p>Keep track of the different school procedures that you experience over 24 hours. How do they impede your ability to freely act and exercise your powers? What would be the consequences (good and bad) if those structures didn't exist?</p>	<p>Locate this concept at NWM:</p> <p>MONOPOLIES</p> <p>*when one group takes control of the supply/trade of a good or service*</p> <p>What goods or services seem to be in the control of only one body, organization, or person? How does that affect access to those goods and services? Speculate on what would happen socially if such goods & services were available from a wide variety of sources.</p>
<p>Locate this concept at NWM:</p> <p>POLITICAL ECONOMY</p> <p>*understanding that material relations undergird all culture*</p> <p>Ask fellow members of your House about A) their levels of wealth and B) how they or their parents earn that wealth.</p> <p>What goods and services do they sell to make ends meet?</p> <p>Speculate on how the promotion of those particular industries impacts our culture & daily life.</p>	<p>Locate this concept at NWM:</p> <p>POLITICAL MYTHOLOGY</p> <p>*the fictions that the ruling class invents to maintain control*</p> <p>Collect a log full of all of the political myths that you hear mentioned throughout a 24-hour period.</p> <p>Now discern a pattern with regard to what myths people tell themselves about why things are the way they are. Explain it.</p>

Locate this concept at NWM:

SCARCITY

having limited resources that cannot keep up with demand

Ask at least 6 of your fellow students:

"What seems to be in short supply here at NWM?"

Record their responses.

The more the better.

How does this perceived scarcity have real-world consequences?

Locate this concept at NWM:

SOCIAL CONTRACTS

agreement to accept the surrender of certain freedoms in order to gain social benefits

Ask 3 of your fellow students:

"What freedom do you abandon in order to maintain your status here in the Magimundi?"

Record their responses.

Speculate on how we regulate our desires for the sake of our institutions.

Locate this concept at NWM:

SOCIAL NETWORKS

interpersonal relationships that then confer power & attention

Given that you know all the formal networks of power in NWM (house, class year, major, etc.), spend the day discerning at least one informal network of power.

Who is involved and how does it work? What fantasies might people project onto this informal network? Do they correspond with anything that you observed?

Locate this concept at NWM:

SOVEREIGN

that which determines who is and isn't exempt from the law

Pick an institution: the Chancellor's Office, Foresight Corporation, the Marshals, or the like. Talk to those connected with it about what measures they would hypothetically take if the NWM were under a full-fledged attack. Talk to Marshals & Jurisprudence faculty to see if those measures would be legal.

Locate this concept at NWM:

STATES OF EXCEPTION

those not governed by laws, but by the fiat of those with power

What beings at NWM are not governed by the rules pertaining to normal students? How are they treated? What systems of thought justify this treatment?

Speculate on how the NWM students would react if they were all subjected to similar restrictions as these beings.

Locate this concept at NWM:

STRATIFICATION

naturalized hierarchies based on ideological criteria

Choose one area at NWM (popularity, house, major) and diagram the hierarchy you see there. Who controls what? Who has the authority over whom to command what actions?

How could this hierarchy be dismantled to make the area more equitable?